What is it?

• NHDAZ is the Arizona affiliate of NHD. Here at the Arizona Historical Society we provide history education through project-based, experiential learning to Arizona students grade 4-12.

• NHDAZ provides workshops, teacher and judge training, history education resources, and project consultation from staff historians and librarians.

• We serve thousands of students and currently have five regional contests and one state contest.

NHDAZ 2024 Contest Dates
February 10  Southwest, Yuma
February 24  East Valley, Chandler
March 2     West Valley, Phoenix
March 16    Southern AZ, Tucson

Scan this code to open our page!

The NHDAZ website also has a lot of great videos and information to help you learn more about NHDAZ.

NHDAZ is so lucky to have so many amazing supporters. Thanks to them we can offer a variety of support for NHD teachers and students throughout the state.
Models of Participation
There is more than one way to be part of National History Day! We are committed to flexibility in the program and to helping all educators participate using methods that work best for their school. Below are a few of the ways that National History Day sees participation:

- Class assignment of projects or concepts
- Interdisciplinary collaboration to teach research skills
- Involvement of homeschool students
- Credit for students who have completed the standard curriculum and want to enrich their classroom experience
- Independent student enrollment
- Offering National History Day as an extracurricular activity

Getting Started
The first thing that a National History Day project needs is a topic. There are many great places to look for inspiration. What do you think are interesting hobbies or careers? What current news events make you think? History can be found anywhere. Be sure to check if your topic meets the following criteria:

- History: Did it happen at least 20 years ago?
- Significance: Does it fit the 2024 theme, “Turning Points in History”?
- Sources: Are plenty of primary and secondary sources available
- Interpretation: Why was it important in the past and does it remain relevant today?
- Passion: Do you care about it?

General Timeline

**August/September**
- Finding topics and formulating questions
- Looking for information

**October/November**
- Making sense of the evidence
- Drawing conclusions

**December/January**
- Creating the project

**February-June**
- Showcases and contests

**National History Day Office Hours**
This year NHDAZ is hosting virtual office hours to walk educators through the program. Each meeting will cover new information about the program and student process as well as provide tools to aid in teaching. There will also be an opportunity to ask questions and get feedback. Be on the look out for more information soon!