

Rights and Responsibilities in History

2024-2025

| Date Due | Product Due | Meets with Excellence | Meets Proficiency | Approaches Proficiency | Well Below Proficiency |
|-----------------|--------------------------|---|---|---|---|
| | Topic-pictures | More than 3 topics listed with events, they are connected to. | 2 topics listed with events, they are connected to. | 1 topic listed with events they are connected to. | Topics listed without events they are connected to. |
| | Secondary Resource Notes | Information clearly relates to the topic. It includes more than 20 supporting details and resources. All sources are accurately documented. | Information clearly relates to the topic. It includes 20 supporting details and resources. All sources are accurately documented. | Information relates to the topic. It includes 12-19 supporting details and resources. Most sources are accurately documented. | Limited Information, with some not clearly related to the topic. Some sources are documented. |
| | Primary Resource Notes | Information clearly relates to the topic. It includes more than 20 supporting details and resources. All sources are accurately documented. | Information clearly relates to the topic. It includes 20 supporting details and resources. All sources are accurately documented. | Information relates to the topic. It includes 12-19 supporting details and resources. Most sources are accurately documented. | Limited Information, with some not clearly related to the topic. Sources are documented. |
| | Historical Context | Demonstrates an exceptional understanding of era, place, and issues that occurred. | Demonstrates an understanding about era, place, and issues that occurred. | Demonstrates limited understanding of era. | Limited information, not accurate. |
| | Thesis | The thesis statement names the topic of the essay. The main points include impact, change and is arguable and specific. | The thesis statement names the topic, 3 main points include impact, change | The thesis statement includes some or all of the main points to be discussed but does not name the topic. | The thesis statement does not name the topic and does not preview what will be discussed. |
| | Outline | Outline contains all required parts of essay, is clear, precise, and shows exceptional writing. | Outline contains all required parts of essay, is clear and precise. | Outline missing some required parts of essay. | Outline is missing some required parts of essay, some information doesn't belong. |
| | Introduction Thesis | The introductory paragraph has a strong hook or attention grabber, interesting facts, and includes a clear written thesis. | The introductory paragraph has an attention grabber, and includes a clear written thesis. | The author has an interesting introductory paragraph but the connection to the topic is not clear. | The introductory paragraph is not interesting and is not relevant to the topic. |

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| | Paragraphs 2-4 | Paragraphs include thesis point, details, explanations, and clear, well-supported sentences. At least 1 primary quote. | Paragraphs include thesis point, details, explanations, complete sentences, and 1 primary quote. | Paragraphs include thesis point, some details, explanations, and sentences. | Paragraphs are incomplete. |
| | 1st Draft | Detailed draft is neatly presented and includes all required information. | Draft includes all required information and is legible. | Draft includes most required information and is legible. | Draft is missing required information is difficult to read. |
| | Final Paper | Includes 3 or more pieces of evidence (facts, statistics, or examples) that support the thesis. The writer anticipates the reader's concerns, biases or arguments and has provided at least 1 counter-argument. | Includes 3 or more pieces of evidence (facts, statistics, or examples) that support the thesis and has provided at least 1 counter-argument. | Includes some pieces of evidence (acts, statistics, examples) that support the thesis and has provided at least 1 counter-argument. | Contains mistakes, limited information supporting thesis, no argument. |
| | Annotated Bibliography | Each is written correctly using Chicago format. Shows balanced research. | Each is written correctly using Chicago format. | Some are written correctly using Chicagoformat. | Chicagoformat not used, limited resources. |
| | Project Due | Project includes all required elements, items are carefully placed, and unique. | Project includes all required elements, items as suggested in rule book | Project includes most required elements, items as suggested in rule book | Project includes some required elements, as suggested in rule book |
| | Process Paper | Paper exceeds all questions related to processes used to create the board and uses the 500 word limit carefully. | Paper addresses all questions related to processes used to create the board and uses the 500 word limit carefully. | Paper addresses most questions. | Paper does not address questions. |